



St George's CE Academy
Person specification – Early Years Teacher

	ESSENTIAL	DESIRABLE	HOW CRITERIA WILL BE ASSESSED
APPLICATION	<ul style="list-style-type: none"> Fully supported in references A well-structured supporting letter indicating suitability for the role 		Application form References
QUALIFICATIONS	<ul style="list-style-type: none"> Degree Qualified Teaching Status (QTS) 		Application form References
EXPERIENCE	<ul style="list-style-type: none"> Successful experience of teaching in Early Years Foundation Stage Evidence of effective classroom teaching skills Experience of delivering phonics lessons Attendance at recent and relevant training within the last two years 	<ul style="list-style-type: none"> Knowledge/experience of Soundwrite phonics scheme An active interest in staff development and willing to fully participate 	Application form References Interview
SKILLS and PROFESSIONAL KNOWLEDGE	<ul style="list-style-type: none"> An excellent classroom practitioner Has high expectations of children Ability to use a range of strategies to ensure positive behaviour management Knowledge of early reading, number and writing skills Demonstrates a good understanding of assessment and progress Ability to communicate both orally and in writing to a wide range of audience Thorough knowledge and understanding of safeguarding children Use IT effectively both in classroom practice and for own professional work 	<ul style="list-style-type: none"> First Aider/willingness to obtain qualification 	Application form References Interview
SPECIAL KNOWLEDGE	<ul style="list-style-type: none"> Detailed knowledge of the structure and content of the Primary National Curriculum and the EYFS framework An understanding of the issues relating to and the ability to plan for children with SEND 	<ul style="list-style-type: none"> Experience of using the outdoor environment to enhance learning 	Application Reference Interview
PERSONAL ATTRIBUTES	<ul style="list-style-type: none"> A team player who can build effective and professional relationships with staff, parents, Academy Councillors and the wider community 		Application Reference Interview



	<ul style="list-style-type: none">• Willingness to work collaboratively within the school team and the wider Trust• Demonstrates the highest levels of professionalism at all times• Ability to reflect upon own practice	<ul style="list-style-type: none">• Commitment to participating in wider school events• Willingness to take part in extra-curricular activities	
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